

FREE GUIDE



Education programs

Cockatoo Island / Wareamah is a UNESCO World Heritage Site in the heart of Sydney Harbour. Discover why you should escape here with your students.



cockatooisland.gov.au

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Overview

Owing to its layered history and status as a UNESCO World Heritage Site, Cockatoo Island / Wareamah is an excellent place for your next school excursion.

Located in the heart of Sydney Harbour, Cockatoo Island has served as a convict prison, an industrial school and reformatory for girls, a nautical school for boys, a major dockyard and a place of protest. Archaeological features from each of these significant periods survive to this day and inform our engaging, curriculum-based education programs (see pages 3 to 6).

Our programs for Stages 1 to 6 complement and build on history lessons taught in the classroom. Importantly, they are led by education guides who specialise in helping primary and high school students develop their historical enquiry and critical thinking skills... all while ensuring they have a fun day out!

Comprehensive pre- and post-lesson resources are provided to primary school groups, while high school groups receive a workbook for each student. Plus: Cockatoo Island boasts breathtaking harbour views, making it the perfect backdrop for a class photo!

Cockatoo Island / Wareamah is an extraordinary place protected by the Harbour Trust. It connects to the waterways and homelands of the Wallumedegal, Wangal, Cammeraygal and Gadigal peoples. In their common language, Dharug, Cockatoo Island is known as Wareamah. We acknowledge these Traditional Custodians and Owners and pay our respects to their Elders past, present and emerging.



Program details

Availability:

Programs run Monday to Friday.

Duration:

Each program is 1 hour and 30 minutes.

Cost:

\$14 (incl. GST) per student.

Teachers/supervisors are free of charge.

Groups are generally charged for 10 students at a minimum. Exceptions can be made for groups with fewer students, including those from regional, rural and remote schools.



Program options and suitability

| SUBJECT | STAGE | PAGE |
|-----------------------|----------------|------------|
| Making History | Stage 1 | See page 4 |
| Convict Times | Stages 2 and 3 | See page 4 |
| Then, Now & Tomorrow | Stage 3 | See page 5 |
| Historical Site Study | Stages 4 to 6 | See page 6 |

ARRANGE A PROGRAM

To request a program, visit cockatooisland.gov.au/education-programs



IMPORTANT NOTES

Homeschool students: All our programs are available to homeschool groups. Bookings include free admission for 2 parents/carers plus children under school age. Additional parents/carers can be added to a homeschool group booking at a cost of \$10 each.

Travel costs: All groups are responsible for arranging transport to/from the island. The cost of travel is not covered by a booking with us. The easiest way to get here is by public ferry (see page 8).

Cancellations: To avoid a cancellation fee, groups must give at least 7 business days' notice if they need to cancel their booking. Our programs run regardless of the weather, so groups should come prepared with wet weather gear and sun protection. If ferry services are cancelled and/or the island is closed due to dangerous weather, we will refund the booking.



Making History (Stage 1)

What is history and how is it written? This program develops students' knowledge and understanding of historical concepts as they consider how history impacts their lives and ask questions about the past.

NSW CURRICULUM LINKS

| SUBJECT | TOPIC | OUTCOMES | KEY ENQUIRY QUESTIONS |
|--------------------|----------------------------|--|---|
| Stage 1 History | The Past in the Present | <p>HT1-2: Identifies and describes significant people, events, places and sites in the local community over time.</p> <p>HT1-4: Demonstrates skills of historical enquiry and communication.</p> | <ul style="list-style-type: none"> What aspects of the past can you see today? What do they tell us? What remains of the past are important to the local community? Why? |

Convict Times (Stages 2 and 3)

Why were convicts sent to Sydney, how did they live, and how do we know? This program sheds light on the daily lives of convicts and the impact of colonisation for First Nations peoples.

NSW CURRICULUM LINKS

| SUBJECT | TOPIC | OUTCOMES | KEY ENQUIRY QUESTIONS |
|--------------------|----------------------------|---|--|
| Stage 2 History | First Contacts | <p>HT2-3: Describes people, events and actions related to world exploration and its effects.</p> <p>HT2-4: Describes and explains effects of British colonisation in Australia.</p> | <ul style="list-style-type: none"> What was life like for First Nations peoples before the arrival of the Europeans? Why did Europeans settle in Australia? What was the nature and consequence of contact between First Nations peoples and early traders, explorers and settlers? |
| Stage 3 History | The Australian Colonies | <p>HT3-1: Describes and explains the significance of people, groups, places and events to the development of Australia.</p> <p>HT3-2: Describes and explains different experiences of people living in Australia over time.</p> | <ul style="list-style-type: none"> What do we know about the lives of people in Australia's colonial past and how do we know? How did an Australian colony develop over time and why? What were the significant events and who were the significant people that shaped Australian colonies? |



Then, Now & Tomorrow (Stage 3)

How has Australian society changed over time and how has the past impacted on our lives today? In this program, students explore the changes and continuities within Australian society through the lens of Cockatoo Island’s layered history.

NSW CURRICULUM LINKS

| SUBJECT | TOPIC | OUTCOMES | KEY ENQUIRY QUESTIONS |
|-----------------|-----------------------|--|--|
| Stage 3 History | Australia as a Nation | <p>HT3-3: Identifies change and continuity and describes the causes and effects of change on Australian society.</p> <p>HT3-4: Describes and explains the struggles for rights and freedoms in Australia, including First Nations peoples.</p> | <ul style="list-style-type: none"> • How did Australian society change throughout the twentieth century? • Who were the people who came to Australia? Why did they come? • What contribution have significant individuals and groups made to the development of Australian society? |





History Site Study (Stages 4 to 6)

Through an evaluation of primary and secondary sources, students will gain insights into Australia's major social, political developments. This program has been designed for students in Stages 4 and 5 and can be adapted to suit students in Stage 6.

NSW CURRICULUM LINKS

| SUBJECT | DEPTH STUDY | TOPIC | OUTCOMES |
|------------------------------|--|---|---|
| Stage 4 History | The Ancient World | Depth study 1: Investigating the Ancient Past | HT4-1: Describes the nature of history and archaeology and explains their contribution to an understanding of the past. HT4-5: Identifies the meaning, purpose and context of historical sources. HT4-6: Uses evidence from sources to support historical narratives and explanations. HT4-8: Locates, selects and organises information from sources to develop a historical enquiry. |
| Stage 5 History | The Making of the Modern World | Depth study 1b: Movement of Peoples Depth study 3: Australians at War— The First and Second World War | HT5-1: Explains and assesses the historical forces and factors that shaped the modern world and Australia. HT5-2: Sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia. HT5-4: Explains and analyses the causes and effects of events and developments in the modern world and Australia. HT5-6: Uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia. |
| Stage 5 History | The Modern World and Australia | Depth study 4: Rights and Freedoms (1945 to present) | HT5-2: Sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia. HT5-3: Explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia. HT5-6: Uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia. |
| Stage 6 Modern History | Investigating Modern History - The Nature of Modern History | The Investigation of Historic Sites and Sources | MH11-6: Analyses and interprets different types of sources for evidence to support a historical account or argument. MH11-9: Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms. MH11-10: Discusses contemporary methods and issues involved in the investigation of modern history. |

Other attractions



SCHOOL CAMPING TRIPS

Cockatoo Island's waterfront campground is available for hire by school, scout, Duke of Edinburgh and youth adventure groups during the week.

Bordered by landmarks from the turbulent convict era and celebrated dockyard years, our campground is a great launch pad for exploration and adventure.

Plus, all campers have access to dedicated facilities. These include showers, toilets, a laundry and a communal kitchen with barbeques, boiling water, fridges, microwaves and seating for 50 people.

Prices start at \$40 for an unpowered camping site that sleeps up to 4 students. Packages with pre-pitched tents are also available for students and supervisors/teachers.

Plus, a range of activities are available to groups camping on the island. These include an after-dark tour, film screenings and more!

Learn more and find out how supervisors/teachers can camp for free: cockatooisland.gov.au/school-camping

[Note: Camping trips are managed by the Cockatoo Island's Accommodation Team and must be arranged separately to education programs.]



FOOD AND BEVERAGE

The island's family-friendly venues, Cockatoo Overboard and Marina Cafe and Bar, operate daily.

Cockatoo Overboard caters for school groups. To view their school menu, visit cockatoooverboard.com.au/societe-catering.

To discuss dietary requirements, contact the cafe on 0434 372 260 or email hello@societecatering.com.au

STEAM CRANE DEMONSTRATIONS (FREE)

Toot, toot! Travel to the era when steam power ruled and see one of Cockatoo Island's Iron Giants in action!

Specialist volunteers carry out maintenance checks on the island's historic steam cranes on the first Tuesday of every month.

If your visit coincides with an upcoming maintenance check day, your students will get to see one of three metal behemoths in action: The Mort's Dock Steam Crane as well as the No 1 and No 2 Travelling Steam Cranes all date to the 1890s.





Plan Ahead

HOW TO GET HERE

- The easiest way to get to Cockatoo Island is by public ferry. The F3 and F8 services operate to Cockatoo Island daily, departing from Circular Quay, Darling Harbour and Barangaroo as well as from wharves along Parramatta River. For further information, including timetables, visit the Transport NSW website.
- If your group is travelling to Cockatoo Island by ferry, each person will need to be in possession of an Opal Card with sufficient funds.
- If you are catching a ferry to Cockatoo Island with a large group, we encourage you to notify Transdev Sydney Ferries via their contact form at transdev.com.au/contact-us. Please ensure they are made aware of the size of your group, the ferry service you intend to use (e.g. F3 Parramatta Service at 10am on 17 July) and where you are travelling to and from (e.g. Circular Quay to Cockatoo Island).

NEARBY PARKING

The Harbour Trust has a car park at the Hunters Hill Sailing Club (accessible via Clarke Road, Woolwich). The car park can accommodate a coach and is a short walk from the Woolwich ferry wharf. Email education@harbourtrust.gov.au to arrange parking.

SAFETY AND ACCESSIBILITY

Cockatoo Island is a former industrial site with cliffs and steep drops as well as occasional unmarked and uneven surfaces, voids and trip hazards. For your safety and that of your students, mind your step, wear appropriate enclosed footwear, stay alert for vehicles and monitor your group.

The lower island is generally accessible by wheelchairs and mobility scooters; however, there are uneven surfaces and some buildings are not suited to mobility aids. Accessing the upper island requires visitors to climb stairs or ascend steep rises. Due to the heritage nature of buildings, some buildings on the upper island are only accessible via stairs.

The campground is wheelchair accessible, with a dedicated shower and toilet available; however, tents have a step to enter, which is not suitable for wheelchair access.

Priority works and major events may disrupt visitor access to areas of Cockatoo Island. Check our website for details and speak to our Bookings Officers for help.

Assistance animals (as defined by the *Disability Discrimination Act 1992*) are permitted on Cockatoo Island.

Get in touch

ENQUIRIES

Any questions? We're here to help!

For education programs and tours, email education@harbourtrust.gov.au or call **(02) 8969 2100**.

For more information about accessibility on Cockatoo Island, please email education@harbourtrust.gov.au

UNGUIDED VISITS

Is your school group visiting Cockatoo Island as part of a self-guided excursion? Let us know ahead of time so we can ensure your time here is safe and enjoyable. Register at cockatooisland.gov.au/unguided-school-visits.

SIGN UP FOR OUR EDUCATION ENEWS

To stay in the loop about Cockatoo Island's school group experiences, sign up for our education eNews at cockatooisland.gov.au/education-eneews.

