

Syllabus And Curriculum Outcomes: Convicts, Crimes & Cockatoo Island – 360-Degree Tour

This virtual tour has been developed to support the following Syllabus and Curriculum Outcomes....

AUSTRALIAN CURRICULUM		NSW SYLLABUS	
ACHASSI052	Pose questions to investigate people, events, places and issues.	HT2-2	Describes and explains how significant individuals, groups and events contributed to changes in the local community over time.
ACHASSI053, ACHASSI074	Locate and collect information and data from different sources, including observations.	HT2-3	Describes people. Events and actions related to world exploration and its effects.
ACHASSI057, ACHASSI078	Interpret data and information displayed in different formats, to identify and describe distributions and simple patterns.	HT2-4	Describes and explains effects of British colonisation in Australia.
ACHASSI058, ACHASSI079	Draw simple conclusions based on analysis of information and data.	HT2-5	Applies skills of historical inquiry and communication.
ACHASSI060, ACHASSI081	Reflect on learning to propose actions in response to an issue or challenge and consider possible effects of proposed actions.	GE2-1	Examines features and characteristics of places and environments.
ACHASSKI063	How the community has changed and remained the same over time	GE2-2	Describes the ways people, places and environments interact.
ACHASSI077	Examine information to identify different points of view and distinguish facts from opinions.	GE2-3	Examines different perceptions about the management of places and environments.
ACHASSK083	The diversity of Australia's first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (land, sea, waterways and skies)	EN2-4A	Uses an increasing range of skills, strategies and knowledge to fluently read, view and comprehend a range of texts on increasingly challenging topics in different media and technologies.
ACELA1484	Learn extended and technical vocabulary and ways of expressing opinion including modal verbs and adverbs.	EN2-5A	Uses a range of strategies, including knowledge of letter-sound correspondence and common letter patterns, to spell familiar and some unfamiliar words.
ACELT1601	Create imaginative texts based on characters, settings and events from students' own and other cultures using visual features, for example perspective, distance and angle.	EN2-9B	Uses effective and accurate sentence structure, grammatical features, punctuation conventions and vocabulary relevant to the type of text when responding to and composing texts.
ACELA1498	Incorporate new vocabulary from a range of sources into students' own texts including vocabulary encountered in research.	EN2-10C	Thinks imaginatively, creatively and interpretively about information, ideas and texts when responding to and composing texts.