VIRTUAL TOUR: CONVICT TIMES – NSW STATE CURRICULUM LINKS

This excursion is suitable for students in Kindergarten as well as Years 1 to 4. It aligns with the History Syllabus in stages 1 and 2 and also has particular relevance to the suggested Stage 2 HSIE unit of work 'British Colonisation'.

Subject	Stage	Outcomes	Content
History	Stage 1	HT1-2	➢ The history of a significant person, building, site or part of the natural environment in the local community and what it reveals about the past.
History	Stage 1	HT2-3, HT2-4	➢ The diversity and longevity of Australia's first peoples and the ways Aboriginal and/or Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies) and the implications for their daily lives. ➢ Stories of the First Fleet, including reasons for the journey, who travelled to Australia, and their experiences following arrival ➢ The nature of contact between Aboriginal people and/or Torres Strait Islanders and others, for example, the Macassans and the Europeans, and the effects of these interactions on, for example, families and the environment.
HSIE	Stage 2	CCS2.1	➢ Sequences significant events related to human occupation in Australia. ➢ Explains the roles played by significant people during the British colonisation of Australia as a penal colony. ➢ Describes some of the consequences of British invasion for Aboriginal peoples. ➢ Describes aspects of ways of life and achievements in the early colony for male and female convicts and ex-convicts, the military and their families, officials and officers, Aboriginal people, free settlers. ➢ Refers to different viewpoints and perspectives on a significant historical event. ➢ Explains why terms such as 'invasion', 'occupation', 'settlement', 'exploration' and 'discovery' reflect different perspectives on the same event. ➢ Acquires and critically evaluates information from source material.